

ROSYTH SCHOOL CONTINUAL ASSESSMENT TWO 2015 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	
Class: Pr 5	28
Register No.	<u> </u>
Date: 24 August 2015	Parent's Signature:
TOTAL DURATION FOR BOOKLETS A	A & B: 1 h 50 min

BOOKLET A

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- 2. Read the questions and follow all the instructions carefully.
- 3. This booklet consists of 28 questions (Questions 1 to 28).
- 4. Answer ALL the questions and shade them in the correct ovals on the OAS provided.

	each question, from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical wer Sheet. (10 marks)
1.	If it, we will cancel the match.
	(1) rain
	(2) rains
	(3) rained
	(4) was raining
2.	Despite being absent from school for a week, both John and Mary managed to complete the homework all by
	(1) herself
	(2) himself
	(3) ourselves
	(4) themselves
3.	My best friendI meet regularly is going to emigrate to Japan soon.
	(1) who
	(2) which
	(3) whom
	(4) whose
4.	The victims decided to get together and fight the bully.
	(1) for
	(2) with
	(3) under
	(4) against

	-					•		
		•						
	•	•				•	•	
	5.	Yesterday, I saw hi turn.	im	into the t	ree as he w	as making	а	
		(1) crash						
		(2) crashes						
		(3) crashed				•		
		(4) was crashing		-			•	
						•		
			•		•		·	
	6.	Although he had no	ot recovered fully	, he insisted or	walking ho	me		٠
	0.	/ uthough he had no	, he fainted al		r rraining m	.,,,,,		
			,					
		(1) Moreover	•	·				
		(2) Furthermore						
•		(3) Nevertheless						
		(4) Consequently						
		en e						
			•					
	7.	We could not have	made it on time	if he had not gi	ven us a rid	e,	•	
			we?	Ū	-			
		(1) had		,				
	·	(1) had (2) could						
	·			,		-		
		(2) could				-		
	·	(2) could (3) hadn't				-		
	·	(2) could (3) hadn't		•		-		
	8.	(2) could (3) hadn't	Timmy paid	for≋the tickets,	he <u>did</u> mot	get to wate	h `	
	8.	(2) could (3) hadn't	Timmy paid	for≆the tickets,	he did not	get to wate	h	
	8.	(2) could (3) hadn't (4) couldn't	Timmy paid	for≆the tickets,	he <u>did</u> mot	get to wate	h	
	8.	(2) could (3) hadn't (4) couldn't	Timmy paid	for≆the tickets,	he did not	get to wate	h	
	8.	(2) could (3) hadn't (4) couldn't the concert.	Timmy paid®	for≋the tickets,	he did not	get to wate	h	
	8.	(2) could (3) hadn't (4) couldn't the concert. (1) As	Timmy paid	for≋the tickets,	he did inot∙	get to wate	h	
	8.	(2) could (3) hadn't (4) couldn't the concert. (1) As (2) Since	Timmy paid≋	for≋the tickets,	he did not	get to wate	h	
	8.	(2) could (3) hadn't (4) couldn't the concert. (1) As (2) Since (3) Unless	Timmy paid	for≋the tickets,	he did not	get to wate	h	
	8.	(2) could (3) hadn't (4) couldn't the concert. (1) As (2) Since (3) Unless	Timmy paid	for≆the tickets,	he did not	get to wate	h	
	8.	(2) could (3) hadn't (4) couldn't the concert. (1) As (2) Since (3) Unless	Timmy paid	for≋the tickets,	he did not	get to w ät š	h	
in the first statement is a second of the se	8.	(2) could (3) hadn't (4) couldn't the concert. (1) As (2) Since (3) Unless	Timmy paid	for≆the tickets,	he did not	get to wate	h	
· Spill and a surple	8.	(2) could (3) hadn't (4) couldn't the concert. (1) As (2) Since (3) Unless	Timmy paid	for≋the tickets,	he did not	get to w ät š	h	
To the state of th	8.	(2) could (3) hadn't (4) couldn't the concert. (1) As (2) Since (3) Unless	Timmy paid*	for≆the tickets,	he did not	get to wate	h	

	• •	
		· · · · · · · · · · · · · · · · · · ·
		,
	•	AAR
	9.	When she her dog a bath, she took it out for a walk.
		(1) has given
		(2) had given
		(3) has been giving
		(4) had been giving
	10.	Yuna, as well as her friends, studying late last night.
	10.	otadying late last right.
		(1) is
		(2) are
		(3) was (4) were
		(4) were
	For ea	ach question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical
•		er Sheet. (5 marks)
	11.	Paul was punched for no reason and it made him
	• • •	Tadi vao panonoa foi no rodon ana kinado nim
		(1) as brave as a lion
		(2) let the cat out of the bag
		• •
		(3) as angry as a raging bull
		(4) like a bull in a china shop
		•
	12.	Uncle Toby's rambutan plantationa rich harvest every
		year.
		(1) reaps
		(2) yields
		(3) obtains
		(4) achieves
6 · * *		
		·
		4

	·	
-	• • •	
	•	
13.	This car is	as it is full of scratches and the engine is
	not-working well.	•
	(1) sleek	
	(2) stable	
	(3) defective	
	(4) functional	
•		•
14.	Team A will be _	if they lose the soccer match tomorrow.
	(1) banned	
	(2) expelled	
	(3) abolished	
•	(4) eliminated	
15.	The	among the children showed how much they enjoyed
15.	each other's com	
	(1) banter	
	(2) debate	
	(3) jeering	
	(4) taunting	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Shanmuganathan, a <u>foreign worker</u>, was working on a cement floor when he heard (16)

screaming and crying nearby. He rushed over to where a small crowd had already

gathered. To his horror, he saw a toddler's body dangling from the kitchen of a (17)

second floor flat. Her head was <u>stuck</u> between the window grills. Without considering (19)

his own safety, Shanmuganathan <u>scaled up</u> the wall and hung on to whatever ledge (20)

he could reach. He managed to grab the baby just before she fell.

- 16. (1) visitor
 - (2) migrant
 - (3) stranger
 - (4) newcomer-
- 17. (1) reunited
 - (2) convened
 - (3) assembled
 - (4) accumulated

- 18. **(1) jutting**
 - (2) flinging
 - (3) swaying
 - (4) dropping
- 19. (1) set
 - (2) placed
 - (3) wedged
 - (4) positioned
- 20. (1) climbed
 - (2) mounted
 - (3) ascended
 - (4) clambered

Visual Text Comprehension (8 marks)

Study this brochure carefully and then answer questions 21 to 28.

National Photography Club Calendar for January to June 2016

Welcome to our calendar for photographic events 2016! Upcoming competitions and workshops will be updated in the calendar regularly. Do check to see what is in store for you. Visit photographyevents2016@foto.com.sq for more details.

January

23 January to 23 February

Hands Up for Singapore **@Kim Tian Gallery**

A group of leading photographers has documented how the nation rebuilt itself after the Japanese Occupation.



24 January

Singa Photo Competition

Winners for this competition will be announced in the Straits Newspaper, Winners will get to meet the previous winners, Sakasi Johari Arman and Yanny Dharshini.



February 15 to 18 February

Snap Snap Contest

- Calling all young photographers (aged 15 to 25)! Sign up for a workshop with Jonathan Tang, a professional photographer, to improve your skills.
- Workshop is from 8 a.m. to 12 p.m.



March

1 to 31 March

Travelling Picks @Hubbert Atrium

Travelling Picks comes to Singapore for the first time from London, It features beautiful pictures of nature taken by the award-winning photographer Lesley Loe. More than a hundred of his signature images are on display from 9 a.m. to 7 p.m daily.



30 April to 30 May

The Winners

@Theatre Museum The winning entries from the Singa Discovery Competition will be on display until the end of May. Participants are from Southeast Asia. Images and stories are based on real-life events.

Walking Legs

@Kampong Java House Come take a look at past fashion trends of Singapore! Traditional costumes such as Chinese Qipao, Malay Baju Kurong and Indian Sari will be on display.



This is an exhibition on all things Singapore such as iconic places, people, food, etc. Join a guided commentary tour at the following timings:

English-speaking guide

Japanese-speaking guide

10 a.m.

2 p.m.

6 p.m.

8 p.m.

9 a.m.

5 p.m.

7 p.m.

Sonsong Contest

The World Photography organisation invites all smartphone users to participate in this contest. Winners stand to win a limited edition Sonsong 7 smartphone.



11 to 30 June

Photography Roadshow @Wisma Ware House

Latest camera gadgets, accessories, innovative lens, etc. will be on sale.



(1) To attract more people to pick up photography as a hole(2) To encourage people to take part in photography comp(3) To call on young photographers to sign up for photograph(4) To inform people on photography events, competitions	etitions.
(3) To call on young photographers to sign up for photogra	
	nhy workshops
(4) To inform people on photography events, competitions	ihiin moivellohe.
	and workshops.
22. John is sixteen years old and he wants to learn more about He can sign up for a workshop with	it photography.
(1) Lesley Loe	
(2) Jonathan Tang	
(3) Yanny Dharshini	
(4) Sakasi Johari Arman	
23. Mrs Gopal wants her children to learn more about how S	Singapore rebuilt
itself after the war. Which one of the following exhibitions is	• .
itself after the war. Which one of the following exhibitions is (1) The Winners	• .
	• .
(1) The Winners	• .
(1) The Winners (2) Walking Legs	• .
(1) The Winners(2) Walking Legs(3) My Singapore	• .
(1) The Winners(2) Walking Legs(3) My Singapore(4) Hands Up for Singapore	• .
(1) The Winners(2) Walking Legs(3) My Singapore(4) Hands Up for Singapore24. Greg went to Wisma Ware House to	• .
 (1) The Winners (2) Walking Legs (3) My Singapore (4) Hands Up for Singapore 24. Greg went to Wisma Ware House to	• .

25.	Nature lovers would be thrilled to view the exhibit on nature in
	(1) January
	(2) February
	(3) March
	(4) April
26.	Jacob wants to take part in the photography competition to win a limited edition handphone.
	(1) Singa
	(2) Sonsong
	(3) Snap Snap
	(4) My Singapore
27.	Visitors can view the winning works based on actual events in Southeast Asia from
•	(1) January to February
	(2) February to March
	(3) March to April
	(4) April to May
28.	A non-English speaking Japanese tourist would like to know more about
	Singapore through a guided tour. Which one of the following timings would
	be suitable for him?
	(1) 10 a.m.
	(2) 2 p.m.
	(3) 5 p.m.
	(4) 8 p.m.

End of Booklet A



ROSYTH SCHOOL CONTINUAL ASSESSMENT TWO 2015 ENGLISH LANGUAGE PAPER 2 PRIMARY 5

Name:	
Class: Pr 5-	
Register No.	
Date: 24 August 2015	
TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min	

BOOKLET B

Instructions to Pupils:

- 1. Do not open this booklet until you are told to do so.
- Read the questions and follow all the instructions carefully.
 This booklet consists of 52 questions (Questions 29 to 80).
- 4. Answer ALL the questions and write all the answers in this booklet.

_	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Opèn-ended	71 – 80	

^{*} This booklet consists of 9 pages altogether (including this page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) of	(D) is	(G) in	(K) who	(N) the
(B) neither	(E) only	(H) was	(L) with	(P) which
(C) however	(F) among	(J) they	(M) despite	(Q) either

Do you know that if you laugh, play and have fun with others, it is good for
you? It does not (29) make life more enjoyable but also helps you
solve problems, connect (30) others and be more creative. Studies
show that people (31) use humour in their daily lives ###d are able to
get along better with others.
Life brings challenges. These can (32) get the best out of you
or become playthings for your imagination. When you take yourself too seriously, it
can be hard to think out of (33) box and find new solutions.
(34), when you turn the problem into a fun game, you can often
transform it into an opportunity for creative learning.
It is easy to see that when children play (35) themselves,
role-playing their problems seems to come naturally to them. When confused or
afraid, (36) make their problems into a game. Firstly, it gives them a
sense (37) control. Secondly, it (38) an opportunity
for them to experiment with new solutions. By interacting with others in playful ways,
it helps them improve their creative problem-solving skills.

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

David, our class comedian, was far from his usual self. None	of his
(39)	
<u>hilairous</u> jokes were heard that morning. After the <u>devastated</u> waves that	hit our
boat had died down, we found ourselves stranded on a deserted beach.	Jenny's
Control of the Contro	
(41)	
younger sister, Jill, <u>krowched</u> beside her, clutching onto Jenny's life jacke	it.
(42)	
<u>Innitially,</u> we considered getting out of the boat to assess the damage. Wi	hen we
attempted to do so, the slippery seaweed covering the sides of the boat of	aused us
(43)	•
to fell back in. As a result, we sat down again and looked at one another l	nelplessly.
-	
(44)	
Hours must have passed before David suddenly <u>exclamied</u> , "The fl	are! The
	· · · · · · · · · · · · · · · · · · ·
(45)	(46)
flare!" We stared at him, confuse by his strange outburst. Then slowly it do	<u>omea</u>
on us what he was trying to tell us. The flare gun in our emergency pack!	Without
(47)	
further delay, David emptied the contents of the pack, took the flare gun. I	le pointed

	(48)				
it to the sky, took a	deep <u>breathe</u> ,	closed his e	yes and fire	d. The flare v	vas an
				•	
(49)	***************************************				
amazing <u>sighted</u> as	it burned brigh	ntly in the da	rk sky. Now	, all we could	do was to
(50)				•	
wait for <u>resquwers</u> t	o see it and fin	d their way t	o us. David	, Jenny, Jitl a	nd I held
hands and prayed s	silently in our h	earts			

--

It was a sweltering summer evening. We were at my grandparents' house,
about to enjoy a bowl of ice-cream. (51) of a sudden, we heard a
crash, followed (52) a piercing screech. Grandpa jumped to his feet,
arms akimbo. (53) his golden years, Grandpa's sharp eyes quickly
caught sight of the culprit. He pointed to a raccoon at the fireplace and said, "Uh oh,
we have an (54) guest."
The creature was a considerably large one. With a striped tail and a face
which looked like it was wearing a mask, the raccoon bore the undeniable
(55) to a masked bandit! Standing on its hind legs, it looked at
Grandpa somewhat menacingly and screeched again. Then the raccoon sprang
onto the floor, shivering (56) fright. It was loose in the house!
It ran straight into the living room (57) Grandma's large antique
vase was standing. Zealously protective, Grandma went (58) it with a
broom, "Shoo, shoo!" We all started chasing it, hoping to corner it near the door.
Instead, the very agile masked intruder (59) a beeline for the dining
room, passing the hounds along the way. The dogs yelped delightedly and
(60) in the chase. Food flew everywhere as the animals ran excitedly
in (61) around the table, knocking over the dishes as they pursued
the intruder. I heard (62) screech but this time, it came from
Grandma.
The raccoon had found its (63) back into the living room. It ran
across the piano keys, producing a cacophony of musical notes. The raccoon soon
reached a (64) end. It had no choice but to climb up the antique vase.
The vase teetered dangerously before falling and (65) into
smithereens. The raccoon was momentarily dazed. In a flash, I threw a towel over it,
trapping it. Then I promptly flung the bundle out of the front door. As everyone
looked at the disaster around us, I blurted out, "Hey, what about my ice-cream?"
Adapted from a short story by Jorgan Kerens

provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks) 66. Alan did not cook the rice. Alan did not boil the water. Alan neither_____ 67. Asmah threw away the spoilt food in the microwave oven. The spoilt food 68. George rarely travels overseas during the holidays. Rarely 69. "Where did you disappear to during recess, Karl?" asked Joe. Joe asked_____ 70. Mr Peng continued limping to the campsite. His ankle hurt badly. Although _____

For each of the questions 66 to 70, rewrite the given sentences, using the word(s)

10

15

20

25

30

Dragons have long been stars or villains of myths and adventure tales. While Asian folklore says they bring good luck, Western tales depict them as huge-fire-breathing-monsters. Scientists today believe that the earth's remaining dragons hold a mystery in their mouths, a mystery that someday might fight deadly bacteria and save human lives.

As members of a scientific research team, two biologists, Terry and Johnny, flew to Bali and met up with Dr Sastrawan, a specialist of the giant present-day dragons called Komodo dragons. Together, they boarded a ferry for the island of Komodo. There, they spent a hot, restless night in a small village. They would soon confront the fierce Komodo but could not hurt it in any way. Several park rangers, familiar with the lizard's behaviour and habits, would join them on the following day's adventure. Somehow, the team had to restrain the creature without using tranquiliser guns — a drowsy dragon could become a meal for other Komodos.

In the early morning, not far from the village where they had tossed and turned the night before, everyone squatted in a thick bush and watched a dragon in a nearby shrub. Soon, a goat wandered by, looking for some grass to munch on and the lizard lunged from hiding, biting into the belly of its prey. The team members, sweaty and scared, rushed into the open. It took six people to throw themselves onto its scaly back while a noose was slipped over the dragon's head just to hold it still. Johnny wrapped duct tape around the lizard's snout to clamp it shut, while others wrapped its extended claws. A ranger also struggled to hold on to its powerful tail. The team members were relieved for they were safe from any immediate danger.

Carefully, Terry swirled long swabs into the lizard's gunky saliva through the side of the snout and sealed them in containers for shipment back to the United States. However, his smile soon turned into a grimace for he saw at least a dozen drooling dragons advancing on the team. The lizards had come to investigate the commotion, hopeful for a meal of downed dragon, or maybe even a scared scientist! Fortunately, several rangers walked towards the giant Komodos, waving long forked sticks. The sticks seemed to confuse the predators and they turned around, heaving their large bodies back into the bush.

After they had freed the captive dragon, the team escaped to the village, exhausted and scared but with the spit specimens safely in hand. Whew! Wrestling with a dragon was enough for one day's work.

1. Which word in the first paragraph has		
·	•	
2. According to lines 10-12, what two dragons could the park rangers provide		
(i)		
(ii)		
In the second paragraph; why was the challenging one for the team? (2m)	task of capturing the drag	gon a
. How would making a dragon drowsy•e	ndanger it? (2m)	
		gs to the word
. Find words from paragraphs 3 and 4°		gs to the word
. Find words from paragraphs 3 and 4" below. (3m)	which have similar meanin	gs to the word
Find words from paragraphs 3 and 4" below. (3m) Words to replace	which have similar meanin	gs to the word
Find words from paragraphs 3 and 4° below. (3m) Words to replace • fuss	which have similar meanin	gs to the word
Words to replace fuss slimy	which have similar meanin	gs to the word
Find words from paragraphs 3 and 4" below. (3m) Words to replace • fuss • slimy	which have similar meanin Answer	gs to the word

(ii)		
In paragraph 3, wh and wrap its claws?		e duct tape to clamp the dragon's sno
Based on the story, false then give one	state whether each reason why you think	statement in the table below is true so. [3m]
	True/False	Reason
(i) Everyone thinks dragons are monsters.		
(ii) The noose was used to control the body of the Komodo dragon.		- -
· · · · · · · · · · · · · · · · · · ·		

e de la composition La composition de la La composition de la

Answer Key

EXAM PAPER 2015

SCHOOL: ROSYTH

SUBJECT: P5 ENGLISH

TERM: CA2

ORDER CALL: MR GAN @ 92998971 92475053 86065443

K	Q	N	C	F	J	A	D	1	
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
4	2	4	1	3	2	4	3	E	L
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	2	3	4	1	2	3	3	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	3	4	1	4	2	4	2	3
Q1_	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

39)hilarious	40)devasta	ating 41)	crouched	42)Initially
43)fall	44)exclaimed	45)confu	sed 46)	dawned
47)taking	48)breath	49)sight	50)rescuers	51)All
52)by	53)Despite	54)uninvited	55)resen	nblance
56)in	57)where	58)chasing	59)made	60)joined-
61)circles	62) a	63)way	64)dead	65)break

66) Alan neither cooked the rice nor boiled the water.

67) The spoilt food in the microwave oven was thrown away by Asmah.

- 68) Rarely does George travel overseas during the holidays.
- 69) Joe asked Karl where he had disappeared to during recess.
- 70)Although Mr Peng's ankle hurt badly, he continued limping to the campsite.
- 71)Depict
- 72)i)Behaviour ii)Habits
- 73) They could not hurt it or use any Tranquiliers when capturing the dragon.
- 74)Other dragon would eat a drowsy a dragon.
- 75)commotion

Gunky

Lunged

- 76)It refers to Terry, Johnny and Dr Sastrawan.
- 77)i)It took six people to throw themselves onto the Komodo dragon.
 - ii) A ranger struggled to hold down its powerful tail.
- 78) The team wanted no one to be hurt as the dragon's snout and claws could injure the most by scratching.
- 79)False / Asian folklore says dragon brings good luck and only western tales say that they are fire-breathing monsters.

False / The noose was to keep the dragon's head still.

True / A drowsy, injured Komodo dragon could be a meal for other Komodo dragons.

80)He had managed to collected the spit specimen but then realized he was surround by dragons.